

Issue

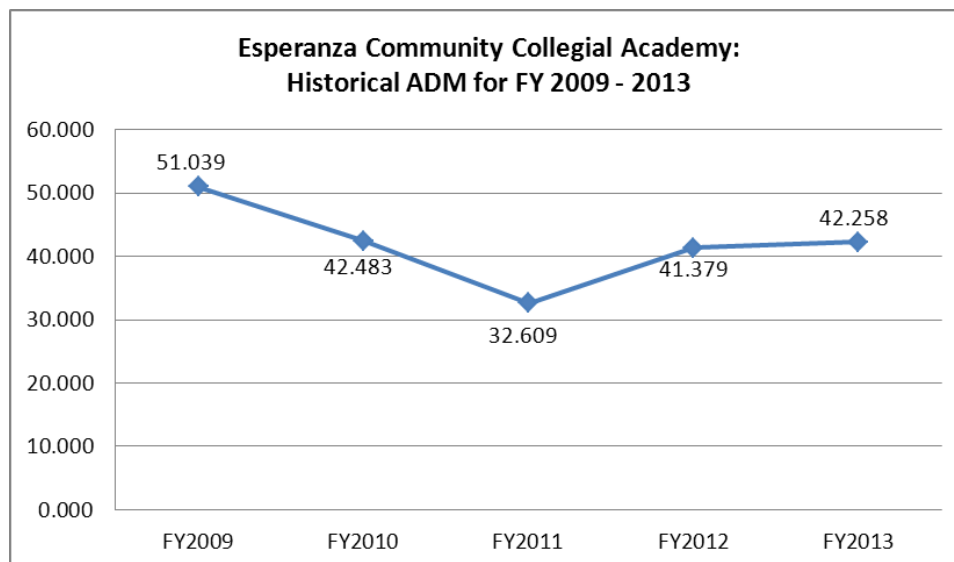
Esperanza Community Collegial Academy failed to submit a required Demonstration of Sufficient Progress by its deadline date of May 12, 2013.

Background

Pursuant to A.R.S. §15-183(R), in implementing its oversight and administrative responsibilities for the charter schools it sponsors, the Board has developed a performance framework that includes the academic performance expectations of a charter holder and the measurement of sufficient progress toward the academic performance expectation. Charter holders that were required to submit a Performance Management Plan as part of its academic review during the five-year interval review are monitored in subsequent years in accordance with the intervention process outlined in Appendix C of the Board's Academic Performance Framework and Guidance.

As part of the academic performance intervention process, on February 12, 2013, Board staff notified Esperanza Community Collegial Academy of their requirement to submit a Demonstration of Sufficient Progress.

Esperanza Community Collegial Academy operates one school serving grades 9-12. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2009-2013.



A dashboard representation of academic outcomes for Esperanza Community Collegial Academy, based upon the indicators and measures adopted by the Board, is provided below. The overall rating for Esperanza Community Collegial Academy is 41.346. A letter grade was not reported by the Arizona Department of Education.

Academic Performance Rating FY 2012

Charter Holder: Esperanza Community Collegial Academy
Entity ID 87336

Charter School: Esperanza Community Collegial Academy
Entity ID 87337, Grades 9-12

1. Growth

Small High School		1a. SGP		1b. SGP Bottom 25%	
School	School Year	Math	Read	Math	Read
Esperanza Community Collegial Academy	2011-2012	NR	NR	NR	NR
Points Assigned		0	0	0	0
Weight		0	0	0	0

2. Proficiency

Small High School		2a. Percent Passing		2b. Composite School Comparison		2c. Subgroup ELL		2c. Subgroup FRL		2c. Subgroup SPED	
School	School Year	Math	Read	Math	Read	Math	Read	Math	Read	Math	Read
Esperanza Community Collegial Academy	2011-2012	13/31	50/57	12.3	-7.5	12/31	42/57	13/30	55/57	NR	NR
Points Assigned		50	50	25	50	50	50	50	50	0	0
Weight		10	10	7.5	7.5	3.75	3.75	3.75	3.75	0	0

3. State Accountability & Overall Rating

Small High School		3a. State Accountability	4a. Graduation Rate	Overall Rating
School	School Year	Grade	GradRate	
Esperanza Community Collegial Academy	2011-2012	NR	41.346	
Points Assigned		0	25	
Weight		0	15	65

Overall Rating	Point Range
Exceeds Standard	> or = to 89
Meets Standard	< 89, but > or = to 63
Does Not Meet Standard	< 63, but > or = to 39
Falls Far Below Standard	< 39

For additional information, see *Academic Performance Framework and Guidance*, available on the ASBCS webpage <http://asbcs.az.gov>

5/31/2013

Board Options

Option 1: The Board may approve withholding 10% of the charter holder's monthly state aid apportionment. Staff recommends the following language for consideration: I move to find that Esperanza Community Collegial Academy failed to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3) and approve the withholding of 10% of the charter holder's monthly State aid apportionment until a completed Demonstration of Sufficient Progress document has been submitted.

Option 2: The Board may vote to issue a Notice of Intent to Revoke the charter holder's charter contract. Staff has provided the following language for consideration: I move to issue a Notice of Intent to Revoke the charter of Esperanza Community Collegial Academy on the basis of its failure to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3).

I further move that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

Option 3: The Board may choose to withhold 10% of the charter holder's monthly State aid apportionment and to issue a Notice of Intent to Revoke the charter holder's charter contract. The following language is provided for consideration: I move to find that Esperanza Community Collegial Academy failed to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3) and approve the withholding of 10% of the charter holder's monthly State aid apportionment until a completed Demonstration of Sufficient Progress document has been submitted.

Additionally, I move to issue a Notice of Intent to Revoke the charter of Esperanza Community Collegial Academy on the basis of its failure to meet or demonstrate sufficient progress toward the Board's academic performance expectations set forth in the performance framework pursuant to ARS 15-183.I(3).

I further move that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.